

Question: Why isn't my child receiving as much feedback from the teacher as we had hoped?

Answer: We are all trying to navigate the new waters of Remote Learning! Teachers are learning to balance their time between planning, checking in on students academically and socially/emotionally, having their office hours, planning their Zoom sessions, collaborating with their teams and support staff remotely, attending remote IEP meetings, answering a high volume of emails, keeping up on information provided by the district, providing feedback to students and managing their own households and kids. Wow! As time goes on, teachers will get better at providing feedback. However, please note that this is more difficult in the younger grades because we will be using the remote home learning resources that are being delivered the week of April 13th.

Question: How do I access the remote Learning Plan?

Answer: Here it is: [Longwood Remote Learning Plan](#). The link will not change so bookmark it! It is also posted on our school website so students can access it directly.

Question: Can teachers assign class buddies within each class to continue student connections?

Answer: This is an excellent idea! However, the limitations we have with this come from our HIPPA rules and regulations. We are unable to share student or family information with other students and families. So it would be really difficult to get this up and running. I highly encourage you to have your students connect to others in the neighborhood who they know and already have relationships with.

Question: Why are we only Zooming a few times a week? My child wants to do it more often . . .

Answer: The elementary principals group met and decided to do Zoom 1-2 times a week. The first reason is we have to be very careful about overlapping zoom times. Many families have one device they are sharing, and if students overlap, they will miss their sessions. Second, the Zoom minutes count in our overall minutes from the ISBE (Illinois State Board of Education). If we did a Zoom everyday, we would have to cut instructional and academic time significantly.

Question: Can we have more access to other staff other than the classroom teacher?

Answer: Certainly! Each staff member has office hours, as listed in our plan. All you need to do is email them! Many support staff are also popping into classroom zoom times to connect with students, as well.

Question: Can parents provide some instruction to other kids in the school?

Answer: Yes! As mentioned in the weekly preview on April 11th, we would be happy to have parents do some optional zoom lessons in their areas of expertise. Just email Mrs. Ratner!

Question: Can teachers do lessons through live Zoom Meetings?

Answer: No, this is not an option. The district has decided that asynchronous learning as the way to go. This means that learning sessions should be made available to students when they are able to do them. If we provided instruction in a live Zoom, the time would not work for many of our

families, especially for those who have parents working from home or for students who are sharing devices. By providing instruction the way we are, students can access it when they can.

Question: Can we use typing programs?

Answer: The district is not purchasing any new programs as of right now both due to budget and to student safety and security. All programs are vetted through our instructional technology department. There are many free programs you can utilize if you choose to do so and you can find them through a Google search. We are not in a place to recommend any specific programs at this point since they have not been vetted.

Question: Can we make PE required?

Answer: The PE tab on our Remote Learning Plan has ideas and suggestions. Mr. Raya also has a website (linked to his name on the school website) with ideas. There are many great videos out there to guide students through physical education activities. PE is not counted in the instructional minutes. I encourage you to just get your students moving- do a daily walk, soccer in the yard, yoga on the TV, etc.

Question: Why can't we have more new learning?

Answer: We are following the ISBE guidelines and the district recommendations on new learning during this time. The ISBE requires no new learning in K and 1st. Here is a summary:

GRADE LEVEL	RANGE OF MINUTES PER DAY	TYPE OF LEARNING	SPAN OF ATTENTION
Kindergarten	30-90 Minutes	No new learning	3-5 Minutes
First	45-90 Minutes	No new learning	3-5 Minutes
Second	45- 90 Minutes	Some new learning + review	3-5 Minutes
Third - Fifth	60-120 Minutes	New learning + review	5- 10 minutes

Question: Can we have less electronic work?

Answer: Kindergarten and 1st grade will have less electronic work as they receive their remote home learning resources. If you feel like your child is spending too much time on the computer, email the classroom teacher. There is also a tab on the Remote Learning Plan that has "Non-Technology" ideas.

Question: Why does the required work seem like so little? What should I do if my child finishes quickly?

Answer: We are following the guidelines from the ISBE and the district. For more information about the district's plan, please see [District 204 Remote Learning Plan](#). However, we know that students complete work at different paces. That is why we have provided many other learning opportunities on our Longwood Remote Learning Plan. Be sure to check out the tabs if you are wanting more!

Question: How will this impact further learning next year when we are back in school?

Answer: We will certainly need to adjust what next school year looks like due to our current circumstances. We will be assessing students right away at the start of the year to see where we find gaps. Then, teachers will go back to the learning that was to occur in the grade level before.

Question: My student's behavior declines when they are on the computer too much. What should I do?

Answer: If this occurs with your child, reach out to the teacher. They can help modify some of the work and get you to a place you are comfortable with.

Question: What if I am experiencing technical difficulties with the school issues Chromebook?

Answer: Please send an email to support@ipsd.org. There is a team of people working on this at all times during the week.

Question: My family is struggling and we have some needs. What should I do?

Answer: Reach out to Mrs. Ratner directly. She is helping families with food, essential items and more.

Question: I am having a hard time getting my child to focus. What should I do?

Answer: Kids have short attention spans. Look at the ISBE Guidelines tab in the Longwood Remote Learning Plan. It has the number of minutes students can be expected to attend per grade level. Our teachers work to constantly change how instruction is being delivered in order to accommodate attention spans. We would suggest having movement breaks frequently, infusing breaks with time to draw, listen to music, and more. Students do not have to complete work in one sitting. If you are still struggling, reach out to your child's classroom teacher for ideas!

Question: My child is struggling socially/emotionally? What can I do?

Answer: We want to help! In April 11th's weekly preview, there is a document attached that helps parents to navigate conversations with children about COVID- 19. There are also many Social Emotional learning tools and resources on the SEL tab of Longwood's Remote Learning Plan. Please feel free to reach out to our Social Emotional Learning Coach, Mrs. Tracy Schwartz, if you need more assistance.

Question: I have a 5th grader and they are missing all of the transition activities planned for Granger. How will this work?

Answer: This is such a bummer! We are working with the principal at Granger, Mr. Davenport, to provide students information about Granger, which may be in the form of videos. Stay tuned!

Question: We are having trouble submitting work to the teacher between 9:05 AM and 3:35 PM. What can we do?

Answer: We are struggling with this, too. We wanted to have some sort of expectation for student work, because our teachers are struggling with the high volume of emails, notifications in google classroom etc. They are trying to track which students are completing what so they can offer help and assistance. If you are really struggling, let the teacher know! We will also continue to look at this as a school.

Question: How can I make sure I am getting all the information I need?

Answer: First, please make sure your correct email address is in Home Access Center. If you aren't sure or can't access it, email Susan Aarseth (susan_aarseth@ipsd.org) or Adel Lugo (adelaida_lugo@ipsd.org). Not only is this how I send out my weekly previews each Saturday morning, but it is also how the district sends out valuable information to you. If you can't get into Class Dojo, email your child's teacher and they can send you the code. Both of these are essential in making sure you are getting what you need.

Question: What should we do if my student has an IEP for 504 plan?

Answer: Your child's case manager should have reached out to you to explain the process. The district has created Remote Learning Plans for students who have either an IEP or 504. Of course, it will look different from their plan at school because the instructional time is shortened. Once you connect with your child's case manager and okay the plan, it will be put in place.

Question: How do I get my child's login and password? Also, what if a program asks for their email address or google password?

Answer: Here are directions to access your child's login information and password: [Directions for Login/Passwords](#). We are not allowed to give this information over email. If a child is asked for a Google password or email address it is their username with @k12.ipsd.org added to the end of it.