

How are they Graded?

PE:

- *Coming prepared to class (shoes)
- *Effort and participation
- *Skill ability testing
- *Basic concept knowledge

MUSIC:

Music grades based on:

- *Monthly assessments (formal and informal)
- *Skill development
- *Creativity
- *Musicality/Expression

Effort grades based on:

- *Following classroom expectations
- *Cooperating with others
- *Participation with a positive attitude
- *Willingness to try new activities

ART:

Artwork grades based on:

- *Following lesson objectives
- *Creativity and elaboration of detail
- *Neatness and craftsmanship

Effort grades based on:

- *Following classroom rules
- *Cooperating with others
- *Showing enthusiasm toward projects
- *Working independently in a polite manner

*For further information regarding complete curriculum, expectations, and classroom management plans, please visit the school website under the academics link.

<http://longwood.ipsd.org/index.asp>

The Music events at Longwood have changed this year. Please note the dates and times of your child's concert night.



2nd Grades and Chorus Concert

Winter Concert

Thursday, January 21; 7:00 p.m.

4th/5th Grades and Chorus Concert

Music in Our Schools Month Celebration Concert

Wednesday, March 17; 7:00 p.m.

Kindergarten Concert

Friday, April 30; 2:30 p.m.

Fine Arts Festival

Saturday, May 15 at MVHS

LONGWOOD SCHOOL SONG:

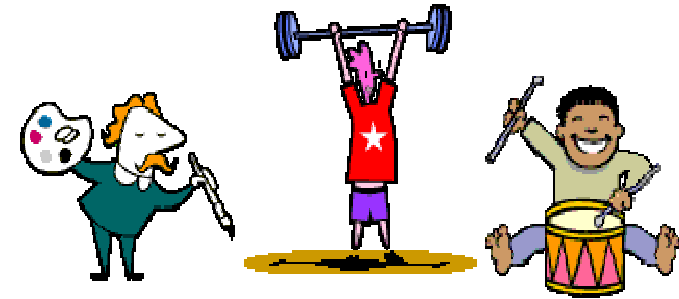
We are the Longwood Lions
We're the best o'er the rest!
With red and blue we will confide that
we show our pride!
With smiles and manners we will
prove,
That underneath the sun,

IPSD 204

Longwood School

Specials:

* ART * PE * MUSIC *



Longwood students take enrichment classes of Art, PE, and Music as a part of their elementary curriculum. These classes are taught by certified teachers in each field. These classes are called "specials." This pamphlet is designed to answer some of the questions you may have regarding your child's Art, PE, and Music classes.

Your specials teachers are:

Mr. Raya, PE
Miss Schweitz, Music
Mrs. Trayser, Art

Music = 2-25 minute classes a week

Art = 1-50 minute class a week

PE = 3-25 minute classes a week

Longwood Curriculum Night
September 10, 2009

ART

Art Curriculum:

The art curriculum is based on the continuation of learning new art techniques, and the elements and principles of art from kindergarten through fifth grade. Each year builds upon the concepts from the previous year. Students are encouraged to work creatively and independently to develop an appreciation for their artwork as well as others.

Students will explore various mediums of art in two and three dimensional forms such as: tempera paint, watercolor paints, model magic, colored pencils, markers, crayons, oil pastels, chalk, and paper mache. Areas of study include drawing, painting, sculpture, and design and crafts.

A note from the teacher...

Hello! My name is Mrs. Trayser and this is my eighth year teaching art. I look forward to sharing my love of making, looking at, and talking about art with your child.

Mrs. Trayser



P. E.

P.E. Curriculum:

K-2

Locomotors Games
Kicking Games
Throwing Games
Bowling
Dance
Health & Nutrition
Manipulative Activities
Fitness Stations
Heart Adventure
Jump Rope
Track
Handball
Low Organized Games

3-5

Fitnessgram
Football
Soccer
Volleyball
Bowling
Dance
Basketball
Field Hockey
Heart Adventure
Kickball/Softball
Track
Badminton
Paddle Tennis

Extracurricular Activities

All students in 4th and 5th grade will be able to participate in the following intramurals:

- Soccer
- Basketball
- Volleyball
- Softball/Kickball
- Field Hockey

Our Mission...

To help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities which contribute to a healthy lifestyle.



MUSIC

Music Curriculum:

Rhythm: steady beat, meter, strong/weak beat, simple to complex rhythm subdivision, rhythm counting, conducting.

Melody: pitch, high/low, up/down, solfege singing, singing in tune, ascending/descending, major and minor scale.

Form: same/different, question and answer, verse and refrain, call and response, introduction, rondo, theme and variation, coda.

Harmony/Texture/Tone Color: unison, instrument families, ostinato, bordun, accompaniment, singing/speaking/whispering, canon and round, ensembles.

Expression: tempo, dynamics, expressive singing, phrasing, awareness of styles.

Symbols/Terms: specific terminology of musical instruments, singing styles, and movement associated with music.

A note from the teacher...

Hello! This is my third year teaching general music and chorus at Longwood. I love having the opportunity to share my love of music with your child each and every day.

Miss Schweitz

